
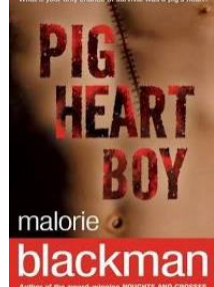
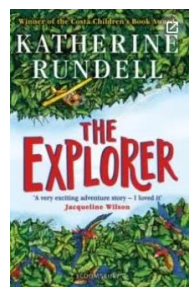
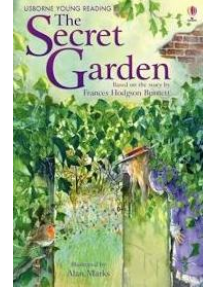

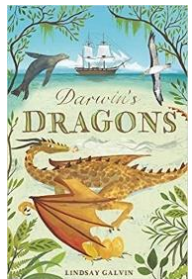




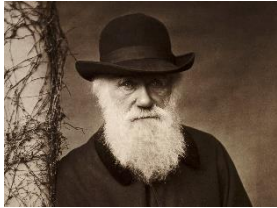













Year 6 South America									
2022/23	Autumn 1 HISTORY		Autumn 2 SCIENCE		Spring 1 GEOGRAPHY		Spring 2 GEOGRAPHY		Summer 1 HISTORY
THEME	INDUSTRIAL REVOLUTION		HEART BEATERS		BRAZIL, RIO AND THE AMAZON RAINFOREST				SUMMER 2 SCIENCE
Enquiry Questions	<ol style="list-style-type: none"> <li>1. What were the main changes that took place during this time?</li> <li>2. Why is it so difficult to find out what factory conditions were really like ?</li> <li>3. How did town life compare to life in the countryside at this time?</li> <li>4. What were the main changes in transport and did everyone benefit?</li> </ol>		<ol style="list-style-type: none"> <li>1. How does a heart work?</li> <li>2. How our circulatory system keeps us alive?</li> <li>3. What do we need to keep our body healthy?</li> <li>4. What affects our heart rate?</li> <li>5. How do diets vary around the world?</li> </ol>		<ol style="list-style-type: none"> <li>1. What is life like in Brazil?</li> <li>2. Why did the England football team not want to play in Manaus?</li> <li>3. Why is the majority of the Brazilian population located in the cities?</li> <li>4. How do the lives of people in Brazil compare to lives of people in the UK?</li> <li>5. What is the significance of the Amazon Rainforest in terms of biodiversity, and how does it contribute to the global ecosystem?</li> <li>6. What are the main causes of deforestation in the Amazon, and what environmental consequences does it have on the region and the planet?</li> </ol>		<ol style="list-style-type: none"> <li>1. Why did so much change happen in the 19th century?</li> <li>2. What does the legend of Robin Hood tell us about medieval justice?</li> <li>3. Why did punishments become so bloody in the 18<sup>th</sup> century?</li> <li>4. How were criminals punished 800 years ago, and how do we know?</li> <li>5. Has the way we catch and punish criminals improved that much in the last 100 years?</li> </ol>		<ol style="list-style-type: none"> <li>1. How did trade get global?</li> <li>2. Where do the food products we buy come from?</li> <li>3. What does the UK export and to where?</li> <li>4. Why should we pay more for Fairtrade products? What is the benefit?</li> <li>5. How does a country's physical and human geography determine its highest-value export?</li> </ol>
Key subject driver and National Curriculum statements	<b>HISTORY</b> A study of an aspect of history dating from a period beyond 1066 that is significant; a significant turning point in British history		<b>SCIENCE</b> Animals including humans		<b>GEOGRAPHY</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in <b>South America</b>		<b>HISTORY</b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		<b>SCIENCE</b> Evolution and Inheritance
ENGLISH	Diary F	Spooky setting description	Narrative F Journey of a red blood cell	Leaflet NF Healthy Eating	Narrative based on The Selfish Giant	Newspaper report	NF Non-chronological report animals	Persuasive Letter Deforestation	Narrative F Dilemma Story
CLASS NOVEL	<b>STREET CHILD</b> BERLIE DOHERTY 		<b>PIG HEART BOY</b> What if your only chance of survival was a pig's heart? 		<b>THE EXPLORER</b> KATHERINE RUNDELL 		<b>THE SECRET GARDEN</b> UNBORING YOUNG READING 		<b>THE GOOD THIEVES</b> Once Award-winning author of The Explorer KATHERINE RUNDELL 
									<b>DARWIN'S DRAGONS</b> 



MATHS	Place Value, Four operations	Decimals, Fractions, Measurements,	Ratio, Geometry, Area and Perimeter, Position and Movement	Graphs and Averages, Negative Numbers, Algebra	Volume, Revision	Revision, Problem Solving Investigations
SCIENCE	 Electricity Nicholas Tesla	 Animals including humans William Harvey	 Living things and their habitats Carl Linnaeus	 Light Dr Patricia Bath	 Evolution and Inheritance Charles Darwin	
HISTORY	Industrial Revolution Manchester				Crime and Punishment from 1066	
GEOGRAPHY	United Kingdom Economic Activities		Brazil and the Amazon Rainforest		Sustainability	
ART	DRAWING INDUSTRIAL LANDSCAPE LC Lowry 		PAINTING STILL LIFE Paul Cezanne, Pablo Picasso 		SCULPTURE Barbra Hepworth, Alberto Giacometti, Henry Moore 	
COMPUTING	Coding	Online Safety & Spreadsheets	Spreadsheets & Blogging	Text Adventures & Networks	Quizzing	Binary & Excel
MUSIC	Wider Opportunities: Love Music Trust	Wider Opportunities: Love Music Trust	Cultural: Latin America Brazil Samba Love Music Trust: Samba	The little train of Cairpira by Heitor Villa-Lobos Composers: 20 <sup>th</sup> /21 <sup>st</sup> Century: Hans Zimmer & Leonard Bernstein , Heitor Villa-Lobos Love Music Trust: Music from the Stage & Screen		Genres & Suggested Artists: British Pop 1960's – Now Beatles, Queen, David Bowie Love Music Trust: Your Song



PHYSICAL EDUCATION	Invasion Games	Dance	Gymnastics	Net and Wall	Athletics	Striking and Fielding
DT			Food Technology Fajitas South America			LEGO Workshop
RELIGIONS AND WORLD VIEWS	What can we learn from Humanism?	In what ways do Christians in different denominations worship?		Why is the Torah so important within Judaism?		What happens in the Gurdwara?
SPANISH	My Town	Going to the Doctors	Rainforest Animals	Our Past	In the Classroom	Eating Out
P.S.H.E. RSE (Inc. LGBTQ+ and Consent)  British Values	<b>Being Me in My World</b> 'Who am I and how do I fit?'  <b>Individual Liberty</b>	<b>Celebrating Difference</b> Respect for similarity and difference. Anti-bullying and being unique.  <b>Mutual Respect</b>	<b>Dreams and Goals</b> Aspirations, how to achieve goals and understanding the emotions that go with this  <b>Tolerance</b>	<b>Healthy Me</b> Being and keeping safe and healthy  <b>Rule of Law</b>	<b>Relationships</b> Building positive, healthy relationships  <b>Democracy</b>	<b>Changing Me</b> Coping positively with change  <b>Individual Liberty</b>
SDGs & CHILDREN'S RIGHTS						
EDUCATIONAL VISITS AND VISITORS		Visit from a Magistrate Theatre Visit		Science WEEK	Quarry Bank Mill Visit	End of Year Performance