



### What is the PE Sports Grant?

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The School Sport Premium is a Government grant for Primary School PE and school sport provided by the Department of Education, Health and Culture, Media and Sport. Funding is allocated through a lump sum and a small per pupil top up. It can only be spent on sport and PE provision. As an Academy payments will be made directly from the Education Funding Agency (EFA).

### How should the grant be spent?

Children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day. Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators. Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• PE is well managed and led - this leads to improvements in PE and school sport.</li> <li>• CPD carried out for all staff on a range of units, increased teacher's confidence and subject knowledge</li> <li>• Purchase of resources supported all staff to teach PE well</li> <li>• Entered a service level agreement with existing local sports networks and local school sports partnerships.</li> <li>• More opportunities for children at after school clubs, delivered by external coaches</li> <li>• Try Something New club delivered to engage less active children and introduce a wider range of sports</li> <li>• Raised the profile of the importance of healthy lifestyles for children</li> <li>• Further enhanced the children's experience of all aspects school life and to promote SMSC development across the curriculum.</li> <li>• All children run a daily mile to instil a lifelong habit of daily exercise and provide an opportunity to refocus on learning</li> <li>• All children engage in at least 2 hours of physical activity every day</li> <li>• Engagement in a wide range of sporting competitions, great success in netball and football</li> </ul>	<ul style="list-style-type: none"> <li>• Planning and delivery of interschool competitions to change slightly to make it better manageable.</li> <li>• Years 3, 4 and 5 to attend swimming lessons just one term of the year to ensure a balance between all other areas of the PE curriculum.</li> <li>• New bike shed installed to encourage physical activity when travelling to and from school.</li> <li>• New CPD planned according to staff areas of development</li> </ul>

Academic Year: 2022-23	Total fund allocated: £18,000		Date Updated: July 2022
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			
Intent	Implementation		Desired Impact
Pupils engage in two hours of high quality PE per week.	Class teachers to demonstrate increased subject knowledge and confidence when planning and delivering PE lessons, as a result of CPD sessions. Multiflex to deliver 50% of PE via PPA	Funding: nil	Class teachers using updated skills document and knowledge from CPD sessions to ensure pupils to make at least expected progress in each unit.
High levels of physical activity evident in break and lunch times. Actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school	Updated play equipment previous Summer term. Year 6 will be trained as Phys Kids leaders and lead active play for two lunchtimes per week for every class. Equipment will be provided.	Funding: Training £100 Equipment: £300	All children enjoy taking part in sessions led by Year 6s and are active for at least 30 minutes. Year 6 pupils will feel a strong sense of leadership in delivering the play for all other children. Their sense of responsibility will include planning, evaluation and providing feedback to the children and their teachers.
The Daily Mile is a favourite aspect of the school day and children recognise its benefits to their physical and mental health and learning capacity.	Teachers introduce a destination to run to linked to their learning eg. Year 2 aiming to run to Burwardsley – their residential destination. Target miles are calculated and a tally kept throughout the year. Track replaced back of the field	Funding allocated: TBC	Pupils gain a sense of their personal running achievements ie. Distance run and also the collective achievements of the class

New storage available for children's and scooters.	New bike shed installed for all pupils to store bikes/scooters used to travel to school.	Funding: £7,980	Children to lead a healthier lifestyle in regards to their means of travel to school. Impact on physical and mental health, productive start to the day in the fresh air. Also impact on environment with reduced cars.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Desired Impact
Outdoor provision of Reception expanded and updated.	Specialist designers to utilise the outdoor area of reception, in line with health and safety requirements.	Funded 2021-22 Impact measured this year	All children are supported to achieve the Early Learning Goal of Physical Development.
PE equipment to be checked and audited in the Autumn term to support quality first teaching.	New resources ordered and stored effectively depending on outcome of audit.	Funding: £200	Lessons delivered effectively with appropriate equipment to meet skills on progression document.
All pupils to be aware of and celebrate sporting achievements in and out of school.	Netball and football results as well as achievements outside of school to be mentioned in Friday assembly and feature on celebrations part of PE display for that term. Children to receive certificates in celebration assembly for standing out in PE lessons.	Funding: nil	Pupils to appreciate and be inspired by the range of sports in and out of school and to celebrate their peers' achievements.
Children receive enriched curriculum with targeted activities during play times.	Wooden locked sheds with internal shelving to securely house new playtime equipment.	Funding: £1098 £612.33	Children to remain active throughout each play time and utilise the

	Goal posts on the school field replaced for playtimes and inter school matches Phys Kids leaders to model effective use of playground markings to support (younger) children in using these unaided.		equipment effectively when doing so. Better storage and monitoring of equipment to ensure nothing is lost or damaged.
New playtime equipment for Reception and KS1 children	Infant Basketball trainers x2 Infant speed goals x 2	£339.98 £119.90	
Children recognise the importance of the Daily Mile concerning their physical health and wellbeing.	Teachers allocate time each day for children to take part in the Daily Mile challenge of reaching given destination.	Funding: nil	Children to challenge themselves to achieve class objective and understand the importance of their contribution. Children's stamina and resilience increase but also recognise impact on learning with increased engagement on return.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<b>Intent</b>	<b>Implementation</b>		<b>Desired Impact</b>
New areas of development for staff identified.	Monitoring to take place to check teacher's confidence and use of skills documents. Staff to complete new survey to identify weaker areas and	Funding: £880	Consistency of teaching each unit between staff and in line with Multiflex sessions, ensuring children make at least expected progress.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Desired Impact
Children to experience coaching in a range of sports in curriculum time	Cheshire Cricket Coach Tennis and Golf coach •Specialist coaching teaching additional PE lessons. •Increased confidence and expertise of teachers through in-house support by a specialist coach. •Increased participation in competitions – intra school and inter school.	Funding allocated: £ 360 – cricket £400 – golf £500 – Try it once Further coaching to be explored	Coaching takes place in school time where teachers observe lessons and have discussions with the coaches to develop their confidence. Children’s interest in various sports increased and some engage with these sports out of school at local clubs.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Desired Impact
High levels of engagement in competitive activities	Continue partnership with Knutsford Schools, competing against each other in Netball, Football, Cross Country, Athletics and cricket. Each class to take part in their year group’s taster/mini tournament for a	Funding: Nil	Increased confidence and interest in a variety of sports, therefore more likely to continue to take up the sport outside of school. Competing children develop a love for particular sport and able to apply their

	variety of sports across the year. More opportunities for competition across the year with different year groups.		skills within matches. Encourage to continue with sport out of school by engaging with the many clubs in Knutsford.
For children to feel proud to represent our school in a variety of sports.	Purchase sports kit for teams to wear in competitions	Funding: £1508	Children feel proud to compete for Egerton in a variety of sports including: Netball, Football, Cross Country, Cricket, Athletics and swimming

Signed off by	
Head Teacher:	Alison Hooper
Date:	12/09/22
Subject Leader:	Sophie Dixon
Date:	12/09/22
Governor:	Robin Maxwell
Date:	19/10/22