

Egerton Primary Annual Governance Statement 2018-19

It is good practice for the Governing Body to publish an annual governance statement to explain how it has fulfilled its responsibilities, particularly in relation to its core functions, including:

- The governance arrangements that are in place, including the remit of any committees
- An assessment of the effectiveness and impact of the Governing Body and any committees with details of any particular challenges that have arisen
- The attendance record of individual governors at board and committee meetings

Governance Arrangements

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Egerton School Governing Body are:

1. *Ensuring clarity of vision, ethos and strategic direction.*
2. *Holding the headteacher to account for the educational performance of the school and its pupils.*
3. *Overseeing the financial performance of the school and making sure its money is well spent.*

The Egerton Governing Body is composed of 12 Governors:

One Head Teacher Governor	Alison Hooper
One Staff Governor	Adam Cornes (office ended in April)
Two Parent Governors	Jeff Dobson Robin McCluney
Seven Co-opted Governors	Elizabeth Elliot Robin Maxwell Thomas Hardman Chris Johnson (Chair) Neil McKinlay Caroline Wood (Vice Chair) Will Tasho Vancany

For an effective governing body and the success of the school, a range of skills are required by governors and co-opted governors are chosen for the skills which they can bring to the school. Only parent governors are subject to a voting system.

The Governing Body has a programme of meetings throughout the school year, and a committee structure that focuses on specific areas of governance. We have two committees and a Steering Group. These are:

- Teaching, Learning & Community
- Finance and Premises

Each governor serves on one committee and the Chair of each committee forms the Steering Group along with the Chair, the Vice Chair and the Headteacher. Details of Governor's attendance is provided at the end of this document.

Effectiveness and Impact of the Governing Body & Challenges

A Year as part of KMAT

As you know, we formally joined KMAT on September 3rd, 2018. I wanted to take a moment to reflect on the year and how being part of KMAT has benefitted the School. Firstly, Egerton has benefited from the support KMAT has given us over this year. This year has been a tough year, with more unforeseen and difficult issues arising than ever before. Being part of KMAT has given us a rich pool of experience from which to draw upon.

Secondly, we are beginning to partner together in shared work, which will only benefit our children as they transition to Knutsford Academy. Some of the work we have started includes introducing a coaching model for KA staff to develop, establishing a link between KA and schools in Kenya, KA students coming in to observe our teachers, governors working closely with KMA in a joint training exercise, play workers for Egerton Lions are being recruited from KA sixth form.

In the next academic year our aim is to work more closely with KMAT so our children continue to thrive and flourish at Egerton and when they transition to KA. Some of the areas for us to develop are a shared understanding of pedagogy at KS2 and KS3, looking at more detail about the transition process and how we can do this better, working on shared policies between schools in KMAT, continuing our work on a shared vision regarding excellence throughout KMAT.

Before I hand over to the committees I would like to celebrate some of the fantastic achievements Egerton School have witnessed this past academic year:

In the first term, Maths No Problem was introduced across the school with a high degree of success experienced by both pupils and staff. Following engaging Parents' Evenings, 98% of parents have reported that they are well informed regarding their child's progress.

The British Council have appointed Mrs Hooper as an Ambassador due to the excellent work on global learning, meanwhile the Chartered College of Teaching published a paper written by Mrs Hooper and Mr Cornes on 'A Brave Global Curriculum'. Egerton have achieved their 4th International Schools Award from the British Council as well as the Rights Respecting Schools Silver Award by UNICEF.

In February, schools from across Cheshire joined Egerton in their trip to Kenya. We have supported student graduates in their professional development linked to Liverpool John Moores University as well as welcoming Academy 6th Form students for work experience.

All credit goes to the teaching staff following the success of your children's recent assessment results. Our staff have gone above and beyond to provide clubs and activities for all pupils, ensuring that every pupil can achieve at their highest possible level.

Our Wrap Around Care is ready to start in September 2019, responding to the needs of our families across Egerton and we are excited to see this in action.

High quality planning and delivery of the school's vision has been led by Mrs Hooper and each and every member of staff has supported the direction of the school. As a Governing Body, we are thrilled with the achievements made and continue to look forward to sharing in your child's success over the coming years.

When we start back in September, please do support our initiatives for 2019-2020 to make the coming year, just as good as the last!

We wish you all a happy summer break.

Chris Johnson, Chair of Governors, on behalf of all the governors.

Teaching, Learning and Community

The committee has closely monitored Maths this year, which was identified as a key priority in the Egerton Strategic Plan. Governors have visited the school on two occasions to monitor the impact of the Maths Action Plan in the classroom.

On the first visit in January, classrooms across the school were visited to see teaching and learning in practise. We met with the Curriculum leader for Maths to discuss the Maths Action Plan. A Pupil Voice Survey was undertaken on children's perceptions of Maths No Problem. It was evident that pupils were clear in their understanding of the strategies underlying Maths No Problem and very positive in their comments. Highlights of our Report on this visit were included in the school newsletter in March.

In our second visit in June we focussed on support for pupils not on track to meet targets in maths and for those who were working independently. Meetings were held with the Assessment Lead Teacher, the SENCO and the EYFS teacher. We scrutinised pupils' workbooks and looked at access arrangements for SATs. A look at the SATs papers themselves highlighted the immense challenge faced by our children and of course, their teachers.

The committee surveyed parents on two occasions this year: in the Autumn term on the Maths No Problem initiative and in the Summer term on parents' understanding of their children's progress and targets.

A safeguarding audit was carried out in January to ensure that rigorous safeguarding procedures are in place.

We considered the new OFSTED Inspection Framework. The new Quality of Education

Judgement restores the curriculum to its proper place and recognises that education is not just about attainment; how the results are achieved is also important. The committee is confident that Egerton's curriculum design is excellent and is in-line with the new framework.

We have worked to continue to embed Global Learning into our curriculum to develop a vibrant and more encompassing school community.

Over the course of the last academic year the Teaching Learning and Community Sub Committee has been incorporated into Egerton's Local Governing Body – strengthening more strategic working and enabling all Governors to be involved in the analysis of pupil performance data and the monitoring of our curriculum. Former T, L & C members now closely monitor specific issues that link to the Egerton Strategic Plan and School Improvement Priorities.

Through our meetings and visits to school we have continued to be struck by the dedication and commitment of the staff at Egerton.

Jeff Dobson, Chair of Teaching, Learning and Community

Finance

The Egerton Finance Committee board of governors continues to provide excellent governance in a time of continued austerity and under funding of the education system in the UK.

The Chair of Finance, Finance Committee and staff, have worked incredibly hard with KMAT to get Egerton Primary School into a positive financial position for the next 3 years. This is the first time in 4 years the school has such a positive forecast.

The board of governors continues to provide financial support for areas of learning at Egerton which have been identified as requiring investment.

In addition, 2019/20 the board of governors will be implementing a new funding model to fund capital projects. The board of governors has specifically asked the Head Teacher to produce a 2020 vision for the maintenance of the building and its upgrading of its facilities, once produced the vision will be prioritised and individual projects setup to deliver the required outcomes, this no doubt will be of huge significance to the children of Egerton by enhancing their learning environment.

The board of governors continues to be amazed by, and are grateful for, the generosity, kindness and help provided by Egerton pupils, their parents, the local community, Egerton staff and KMAT, we look forward in 2019/20 to that continued support and the delivery of new and exciting projects which will continue to support and enhance the children's journey.

Robin McCluney, Chair of Finance and Premises.

SATS

The governors would like to acknowledge the hard work from children, parents and staff that has gone into this year's KS1 and KS2 SATs. Egerton's figures will be published in the Autumn term once they have been validated, but the unvalidated figures show that the percentage of children achieving the expected standard at the end of key stage 2 in reading, writing and maths combined is above national figures. In particular 93% of children achieved the expected standard in Maths with 37.2% achieving greater depth and 90.7% of children achieved the expected standard in Writing with 37% achieving greater depth. The results also highlight areas of strength in individual subjects as well as areas to develop in the next academic year to ensure the children attain the highest standards possible across each area of the curriculum.

Pupil Attendance

During this academic year, Mrs Hooper has recorded the average school attendance rate of 97.1%. This is an improvement from last year so we would like to thank you for your support in this matter. To ensure attendance remains high we would remind you of the following points:

- Egerton endeavours to support parents by linking Staff Inset Days to school holidays
- Any pupil absence from school is disruptive to the pupil, class and teacher
- Absence has an impact on the teacher and their planning, resulting in modified learning activities which try to ensure all can participate rather than moving onto the next section of work
- Parents do not have a legal right to take their children on holiday during term time. A reason for absence must be requested in writing and exceptional circumstances must be established.

In 2019/20, the Governing Body ask parents to keep pupil absence to an absolute minimum, thus ensuring the best learning experience for all pupils at Egerton.

How to contact your Governing Body

Information about the School's Governing Body is available on the Governors' page of the school's website

Egerton Governor Attendance 2018-19

	Meeting Date	Committee	Attendance	Apologies
Autumn Term 2018	13/09/18	Local Governing Body	JD, TH, CJ, RM, NM, WT, CW, EE, AH, AC	
	24/09/18	Finance and Premises	TH, RM, RMc, AH	NM
	27/09/18	Teaching, Learning and Community	JD, CJ, CW, EE, AH, AC	WT
Spring Term 2019	07/01/19	Extraordinary Local Governing Body	JD, TH, CJ, NM, CW, EE, AH, AC	RM, WT
	16/01/19	Finance and Premises	NM, RMc, AH	TH, RM
	29/01/19	Local Governing Body	JD, CJ, RM, NM, WT, CW, EE, AH, AC	TH
	25/02/19	Teaching, Learning and Community	JD, CJ, CW, EE, WT, AH, AC	
	03/04/19	Extraordinary Local Governing Body	JD, CJ, TH, RM, NM, WT, EE, AH	CW
Summer Term 2019	30/04/19	Local Governing Body	JD, CJ, TH, NM, WT, CW, RMc, AH	EE, RM
	13/05/19	Extraordinary Local Governing Body	JD, CJ, TH, NM, WT, RM, EE, CW, RMc, AH	
	14/05/19	Finance and Premises	TH, NM, RMc, AH	RM
	16/07/19	Local Governing Body	JD, CJ, CW, EE, WT, RM, NM, RMc, AH	TH

Governor	Initials	Governor	Initials	Governor	Initials
Mrs E Elliot	EE	Mr J Dobson	JD	Mr R McCluney	RMc
Mr T Hardman	TH	Mr R Maxwell	RM		
Mrs A Hooper	AH	Mr W Tasho	WT		
Mr C Johnson	CJ	Mrs C Wood	CW		
Mr N McKinley	NM	Mr A Cornes	AC		

AC Terms of office expired 27.04.19