







Year 5 North America

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2022/23	Autumn 1 HISTORY		Autumn 2 HISTORY		Spring 1 GEOGRAPHY		Spring 2 GEOGRAPHY		Summer 1 HISTORY		Summer 2 SCIENCE	
THEME	ANGLO SAXONS		VIKINGS		EXTREME ENVIRONMENTS		NATURAL RESOURCES		THE ANCIENT MAYAN		EARTH AND SPACE	
Five Enquiry Questions	1. Where did the Anglo-Saxons come from and where did they settle?		1. What image do we have of the Vikings?		1. What is Antarctica? 2. What is it like to work in Antarctica? 3. Why is Antarctica so special and what can we do to protect it? 4. How is Antarctica protected and why? 5. What is an expedition like?		1. What are natural resources? 2. Where does power come from? 3. Which resources are renewable and which are non-renewable? 4. Where does our food come from? 5. How can we conserve resources? 6. Is there enough for everyone?		1. Why did the Maya empire grow when so much of the land they lived in was mountain and jungle? 2. What was life like for the rich and poor at the height of the Mayan civilisation? 3. Why were the Maya seen as inventors? 4. Did the Mayans leave a lasting legacy? 5. Why did the Maya civilisation collapse?		1. How do the Earth, Moon and other planets move? 2. What are Moon phases? 3. What is a Solar System and how is it formed? 4. How does day and night work? 5. Why are the planets different to each other? 6. What is space exploration and what is it like to live and work in space?	
	2. How can historians know where Anglo-Saxons settled?		2. Why have the Vikings gained such a bad reputation?									
	3. Why did the Anglo-Saxons invade Britain?		3. How did the Vikings try to take over the country and how close did they get?									
	4. How did the Anglo-Saxons live, trade and distribute resources?		4. How have recent excavations changed our view of the Vikings?									
	5. Were Saxon times really ‘dark’ ages?		5. What can we learn about Viking settlement from a study of place name endings?									
Key subject driver and National Curriculum statements	HISTORY A study of the Anglo-Saxons and Vikings in Britain and their struggle for power.		HISTORY A study of the Anglo-Saxons and Vikings in Britain and their struggle for power.		GEOGRAPHY A study of Antarctica as a natural reserve for science and peace		GEOGRAPHY A study of our Earth’s natural resources and what we can do to live more sustainably.		HISTORY The achievements of the earliest civilizations.		SCIENCE Earth and Space.	
ENGLISH	Classic Fiction	Newspaper reports	Diary	Setting descriptions	Narrative writing	Lyfta link – Global	Poetry	Online Blog	Global Response	Stories from other cultures	Sci-fi story	Autobiography



CLASS NOVEL	BEETLE BOY Realistic Fiction 	LOKI Diary 	THE LAST BEAR Adventure 	THE LAST WOLF Short story 	MOON JUICE Poetry 	WHICH WAY TO ANYWHERE Fantasy/Adventure 
MATHS	Number and Place Value, Addition and Subtraction	Multiplication and Division, Word problems, Statistics	Fractions, Decimals and Percentages	Position and Direction, Area and Perimeter	Fractions, Decimals and Percentages, Shapes	Volume, Roman Numerals, Review and Revision
SCIENCE	Properties and changes of materials		Living things David Attenborough (born 1926) 	Animals including humans Sarah Fowler 1987 - 	Forces Galileo Galilei (1564-1642) 	Earth and Space Nicolas Copernicus (1473-1543) 
HISTORY	Life in Britain during the times of the Anglo-Saxons and Vikings.				Mayans	
GEOGRAPHY	UK Regions: North-West	Coasts	Extreme Environments	Natural Resources Pensarn: Coastal sketch	North America: Mexico Lines of significance	
COMPUTING	Coding	Online Safety Spreadsheets	Databases & Game Creator	Game Creator & 3D Modelling	Concept Maps	Word processing



ART	Collage <i>Kurt Schwitters / Hannah Hoch</i> 		Painting <i>Nerys Levy</i> 	Printing William Morris 	Drawing Frida Kahlo 	
DESIGN TECHNOLOGY		Lego Workshop (Pulleys and Levers) Longboats			Food technology Fajitas (Mexico)	Textiles Bags
MUSIC	Improvisation & Composition Love Music Trust: Improvising Colours	Singing Mo-Town 1960's <i>Stevie Wonder, Supremes, The Temptations</i>	Wider Opportunities: Love Music Trust	Wider Opportunities: Love Music Trust Cultural: Mexico	Wider Opportunities: Love Music Trust	Wider Opportunities: Love Music Trust Composers: Romantic: Tchaikovsky
PHYSICAL EDUCATION	Invasion Games Swimming	Dance Swimming	Gymnastics	Athletics	Net and Wall	Striking and fielding
RELIGIONS AND WORLD VIEWS			Hinduism: What place do festivals, worship and celebrations have within Hinduism? In what ways can the art and design express different beliefs?	Buddhism: What does Buddhism teach us about human experience? In what ways can the art and design express different beliefs?	Islam: What does it mean to be a Muslim? In what ways can the art and design express different beliefs?	
SPANISH	All About Me	Going Shopping	My Clothes	My Routine	My Emotions	The Solar System
P.S.H.E. RSE (Inc. LGBTQ+ and Consent) British Values	Being Me in My World 'Who am I and how do I fit?' Individual Liberty	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique. Mutual Respect	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this Tolerance	Relationships Building positive, healthy relationships Democracy	Healthy Me Being and keeping safe and healthy Rule of Law	Changing Me Coping positively with change Individual Liberty



CHILDREN'S RIGHTS	Article 8 Identity		Article 29 Aims of Education		Article 6 Life survival and development	
SDGs	SDG 12 Responsible consumption and production		SDG 13 Climate Action		SDG 7 (Affordable Clean Energy)	
EDUCATIONAL VISITS AND VISITORS	Visit to Tatton for Anglo Saxon and Viking Day	Lego Workshop		Pensarn residential	Visit to Bridgewater Hall (Halle orchestra)	