

National Curriculum Objectives (Stage 3)	Autumn	Spring	Summer
COMPOSITION			
I can discuss writing that is similar to that which I am planning to write in order to understand and learn from its structure, vocabulary and grammar			
I can discuss and record ideas			
I can compose and rehearse sentences orally, building a varied and rich vocabulary and an increasing range of sentence structures			
I can create setting, characters and plots in narratives			
<u>I can use paragraphs to group related material</u>			
I can use simple organisation devices (eg headings and sub-headings) when writing non-narrative)			
I can assess the effectiveness of my own and others writing and suggest improvements			
I can propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences			
<u>I can proof read for spelling and punctuation errors</u>			
I can read aloud my own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear			
SPAG			
<u>I can extend a range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</u>			
<u>I can use the present perfect form of verbs in contrast to the past tense</u>			
I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition			
I can express time, place and cause using conjunctions (when, before, after, while, so, because), adverbs (then, next, soon, therefore) or prepositions (before, after, during, in, because of)			
I can use inverted commas to punctuate direct speech			
TRANSCRIPTION			
I can spell some words correctly (years 3 and 4)			
I can add suffixes beginning with vowel letters to words of more than one syllable			
I can spell words where the 'l' sound is spelt 'y'			
I can spell words with the ou letter string			
I can spell words with a range of prefixes (un, dis, mis, in, il, im, ir, re, sub, inter, super, anti, auto)			
I can spell words with the suffix 'ation'			
I can spell words with the suffix 'ly'			
I can spell words which end in sure, ture and er			
I can spell words which end in sion			
I can spell words with the suffix ous			
I can spell words with the sound tion, sion, ssion and cian			
I can spell words with the 'ch' sound			
I can spell words ending in 'g' and 'que'			
I can spell words where the 's' is spelt 'sc'			
I can spell words with the ei, eigh and ey sound			
I can spell words with the possessive apostrophe and plural words			
I can spell homophones and near homophones			
HANDWRITING			
I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined			
I can make sure the downstrokes in letters are parallel and that my writing is sufficiently spaced so that ascenders and descenders of letters do not touch			

