

National Curriculum Objectives (Stage 1)		Autumn	Spring	Summer
WORD READING				
I can apply my phonic knowledge and skills to as the route to decode words				
<u>I can respond quickly with the correct sound to graphemes for all 40+ phonemes, including alternative sounds for graphemes</u>				
I can read accurately by blending sounds in unfamiliar words contain GPC's that have been taught				
I can read common exception words, noting unusual correspondences between spelling and sounds and where these occur in words				
I can read words containing s, es, ing, ed, er and est endings				
I can read some words of two or more syllables that contain taught GPC's				
I can read words with contractions and understand that the apostrophe represents the omitted letter(s)				
I can read aloud accurately books that are in line with my phonic knowledge				
I can re-read these books and become more confident and fluent in word reading				
I can sound out unfamiliar words accurately				
COMPREHENSION				
I can listen to and discuss a wide range of poetry, stories and non-fiction at a level beyond that I can read independently.				
I can link what I have read or heard to my own experiences				
<u>I am familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics</u>				
I can recognise and join in with predictable phrases				
I can appreciate rhymes and poems, and recite some by heart				
<u>I can discuss word meanings, linking new meanings to those already known</u>				
Independently & with the teacher	I can understand books through drawing on what I already know or on background information and vocabulary provided by the teacher			
	I can check that a text makes sense as I read and correct inaccurate reading			
	I can discuss the significance of the title and events			
	<u>I can make inferences on the basis of what is being said and done</u>			
	<u>I can predict what might happen on the basis of what has been said so far</u>			
I can participate in discussion about what is read to me, taking turns and listening to what others say				
I can explain clearly my understanding of what is read to me				

