

National Curriculum Objectives (Stage 4)	Autumn	Spring	Summer
WORD READING			
I can apply my knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words I meet			
I can read exception words and comment on the unusual correspondence between spelling and sound, and where these occur in the word			
COMPREHENSION			
I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks			
I can read books that are structured in different ways and read for a range of purposes			
I can use dictionaries to check the meaning of words I have read			
I am familiar with a wide range of books, including fairy stories, myths and legends and can retell some of these orally			
<u>I can identify themes and conventions in a wide range of books</u>			
I can prepare poems and play scripts to be read aloud and to perform, showing understanding through intonation, tone, volume and action			
I can discuss words and phrases that capture the reader's interest and imagination			
I can recognise some different forms of poetry (eg free verse, narrative poetry)			
I can check that the text makes sense and can discuss my understanding and explain the meaning of words in the context of what I have read			
I can ask questions to improve my understanding of a text			
<u>I can draw on inferences such as inferring the characters' feelings, thoughts and motives from their actions, and justify inferences with evidence</u>			
<u>I can predict what might happen from details stated and implied</u>			
<u>I can identify main ideas drawn from more than one paragraph and summarise these</u>			
I can identify how language, structure and presentation contribute to the meaning of the text			
I can retrieve and record information from non-fiction			
I can participate in discussion about both books that are read to me and those I have read myself, taking turns and listening to what others say			

