

National Curriculum Objectives (Stage 5)	Autumn	Spring	Summer
<b>WORD READING</b>			
I can apply my knowledge of root words and suffixes, both to read aloud and to understand the meaning of new words			
<b>COMPREHENSION</b>			
I can recommend books I have read to my peers, giving reasons for my choices			
<u>I can identify and discuss themes and connections in and across a wide range of writing</u>			
<u>I can make comparisons within and across books</u>			
I can recite a wide range of poetry by heart			
I can prepare poems and plays to read aloud to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience			
I can check a book makes sense and I can discuss my understanding and explore the meaning of words in context			
I can ask questions to improve my understanding			
<u>I can draw on inferences such as inferring the characters feelings, thoughts and motives from their actions, and justify inferences from evidence</u>			
<u>I can predict what might happen from details stated and implied</u>			
I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas			
I can identify how language, structure and presentation contribute to meaning			
<u>I can discuss and evaluate how authors use language, including figurative language and I can consider the impact on the reader</u>			
I can distinguish between statements of fact and opinion			
I can retrieve, record and present information from non-fiction			
I can participate in discussions about books that are read to me and those I have read myself, building on my own and others ideas and challenging views			
I can explain and discuss my understanding of what I have read, maintaining a focus on the topic and using notes where necessary			
I can provide reasoned justifications for my views			