

What is governance?

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- setting the strategic direction
- holding the headteacher to account for the educational performance of the school
- ensuring financial health, probity and value for money

School Vision

Through dynamic teaching, a highly creative curriculum and supportive environment, every Egerton child gains a passion for learning. When combined with the knowledge, skills and values they develop, we enable our children to fulfil their potential as global citizens in an ever-changing world.

Top 10 in-demand jobs in 2010 *did*
not exist in 2004!



80% of KS2 children will go on to do jobs that don't exist yet, using technology that hasn't been invented yet, trying to solve problems that we cannot yet predict!



Our Creative, Thematic Curriculum

Buzzing: a curriculum that hooks the children and makes them feel excited about their learning

Relevant: a curriculum that enables pupils to see the real world outside the classroom whilst supporting their ethical and moral development

Academic: the facts and knowledge around specific subjects and themes

Vocational: adopting practical skills and procedures (eg collaboration, problem solving, reflection, adapting, creating) to real tasks to produce excellent outcomes

Evaluative: Assessment for learning, assessment of learning

Classroom Systems

- No hands up
- Children are seated randomly and not in ability groups
- The children choose their own level of challenge

discussion and collaboration

engaged learners

autonomous learners

learners who accept and relish challenge

Lifelong learners

- **Resourceful**
- **Reciprocal**
- **Resilient**
- **Reflective**
- **Respectful**

Website

- Assessment grids
 - Long term plans
 - Curriculum maps
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- Any questions, please feel free to come and ask