

Feedback

Formative assessment (A4L)

Summative assessment

Pupil voice

Closing the gap

Autonomy

Meta-cognition/learning strategies

Independence

'Growth mindset'



Egerton Primary School

Teaching and Learning Policy

Engagement

Clarity over expectation

Flow (absorbed)

Intrinsic motivation

Purpose and context

Challenge

'Growth mindset'

Differentiation

Pitch and expectation

Outcomes