



Reception	<i>Word reading</i>	<i>Understanding</i>
40-60	<ul style="list-style-type: none">• Hears and says the initial sound in words• Children can segment the sounds in simple words and blend them together and know which letters represent some of them• Link sounds to letters, naming and sounding the letters of the alphabet• Begin to read words and simple sentences	<ul style="list-style-type: none">• Continue a rhyming string• Use vocabulary and forms of speech that are increasingly influenced by their experiences of books• Children enjoy and increasing range of books• Children know they can retrieve information from books and computers• Children are able to follow a story without pictures or props (C&L)
61-73	<ul style="list-style-type: none">• Children use phonic knowledge to decode regular words and read them aloud accurately• Children can read some common irregular words	<ul style="list-style-type: none">• Children read and understand simple sentences• Children demonstrate understanding when talking to others about what they have read• Children listen to stories, accurately anticipating key events (C&L)• Children respond to what they hear with relevant comments, questions or actions• Children can answer 'how' and 'why' questions about their experiences and in response to stories. (C&L)